

# 2010 Military Health System Conference

## The Incentive Conundrum

Can we apply the science of motivation to unleash the creative power of our people?

Sharing Knowledge: Achieving Breakthrough Performance

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# Our Time Together



- Our Challenge
- What we have seen so far in implementing P4P in the MHS
- What the science tells us about Pay for Performance
- Dialogue and considerations for the way ahead?

# The Challenge



- We are trying to achieve the quadruple aim.
  - The “sweet spot of readiness, experience of care, population health, and responsible management of per capita cost”
- Our current incentives support a fee for service model that rewards outputs not outcomes in healthcare (safety, quality, satisfaction, trust), to say nothing of population health or readiness.
- There have been some experiments with P4P in the military and in civilian health care and the results are variable no one has the complete solution.
- There is risk in going down a path that has unforeseen consequences

# What has the MHS tried?

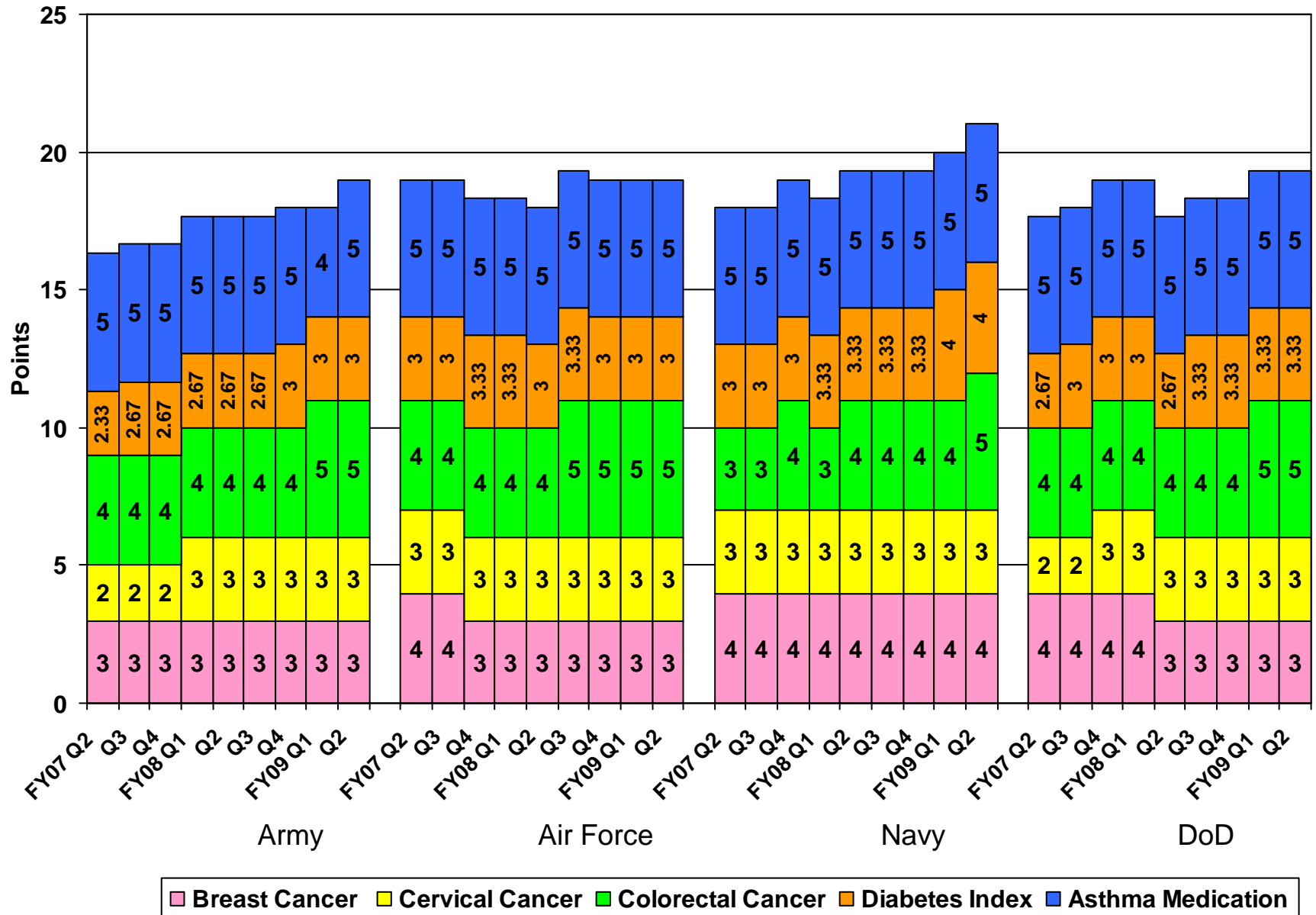


- Prospective Payment System (2005) – Basically a fee for service model that provides an incentive for increased clinical production
- Air Force Medical Service (AFMS) Business Plan (2005)
  - The business plan does not have a financial incentive tied to quality (HEDIS) measures, but these indicators are monitored regularly by the AFMS
- Army Performance-Based Adjustment Model (PBAM) (2007)
  - Adjustments for quality (eg HEDIS)
- Navy Performance Based Budget (PBB) (2008)
  - Adjustments for quality, satisfaction and readiness

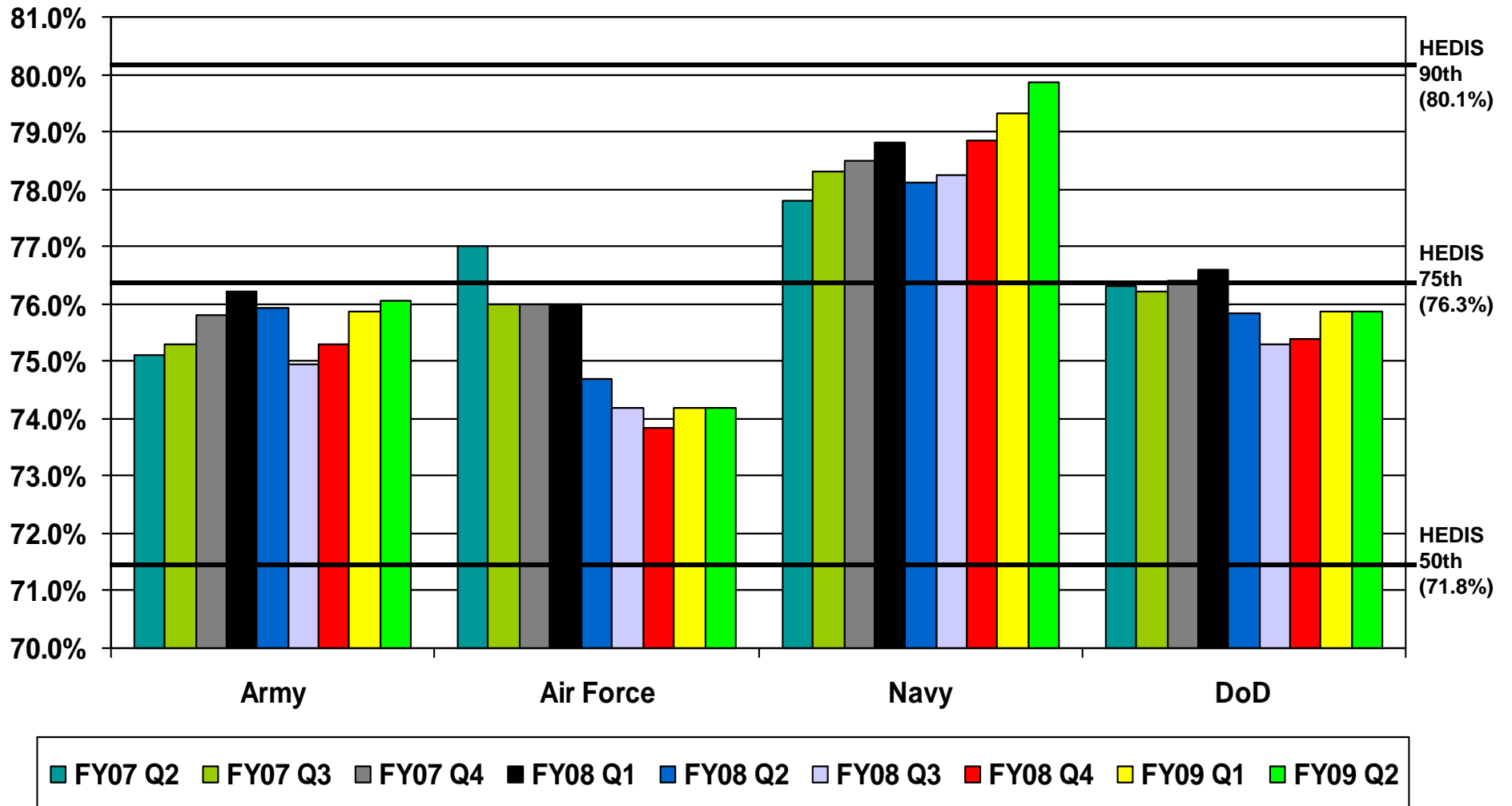
Ref: THE EFFECTS OF INCENTIVE PROGRAMS ON CLINICAL PRODUCTIVITY AND QUALITY By Heather M. Landon, Lt Col, USAF, MSC

HEDIS Measures in the Context  
of MHS P4P– What have we  
seen?

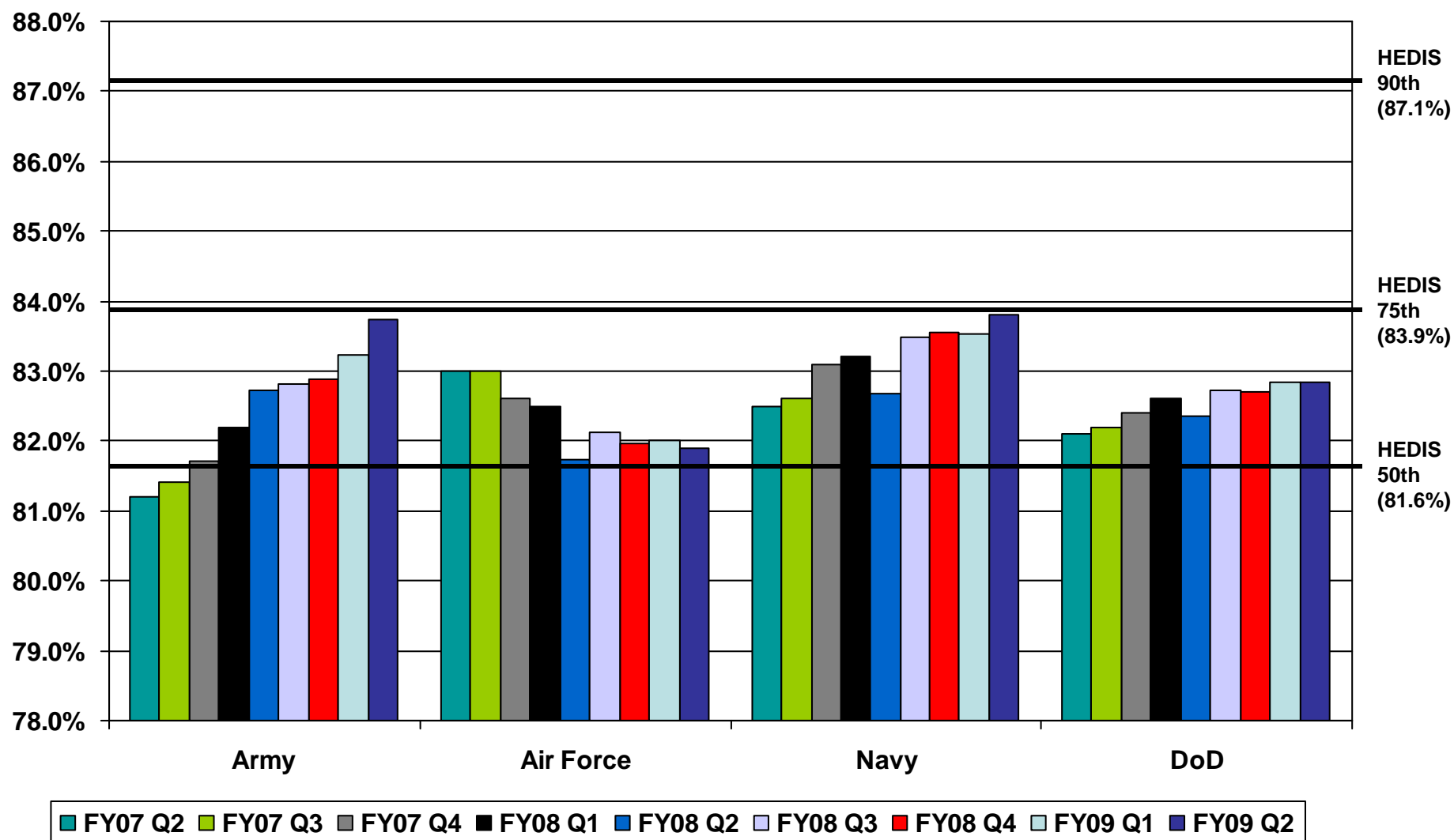
# HEDIS Index Points



# Breast Cancer Screening

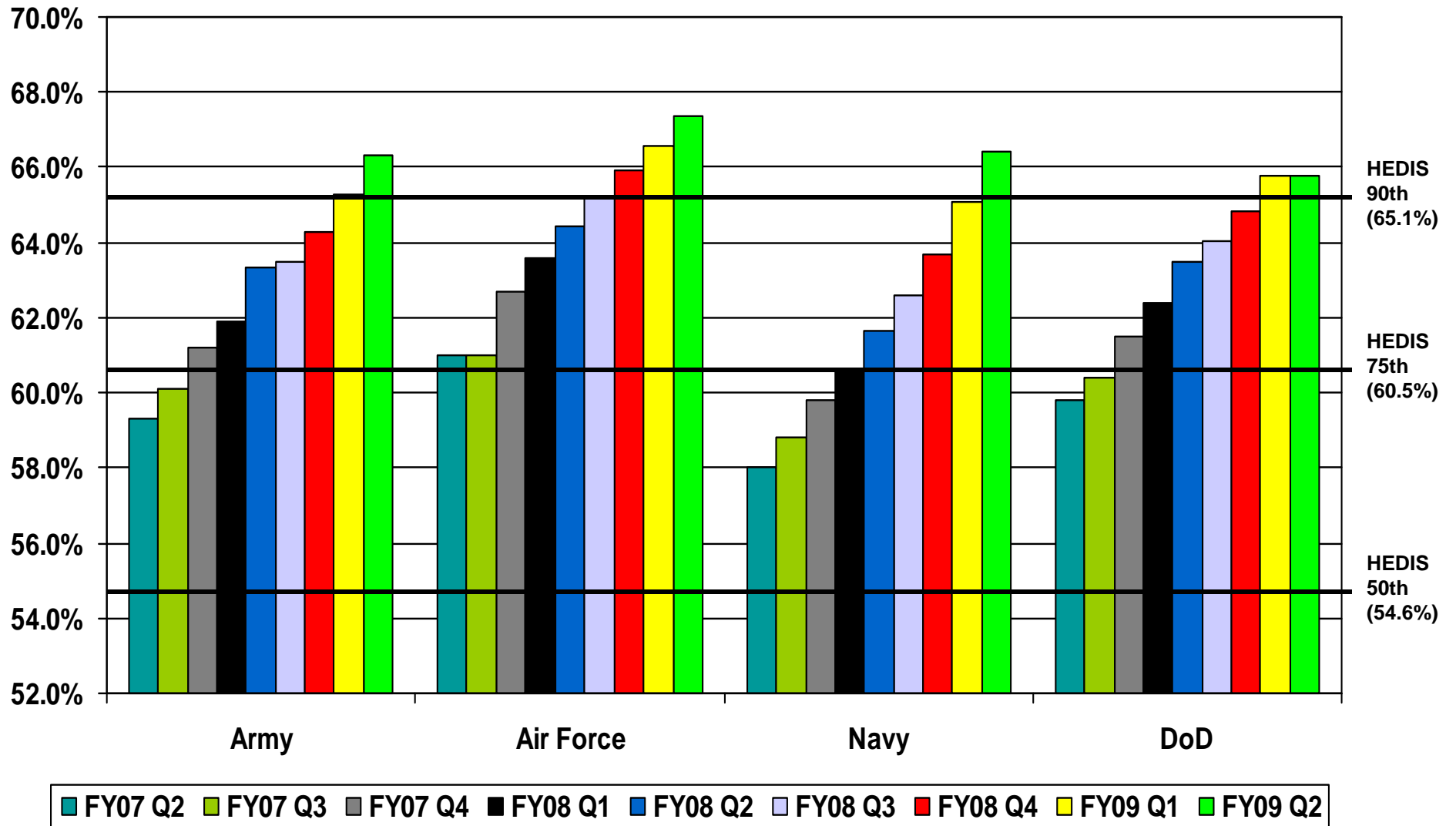


# Cervical Cancer Screening

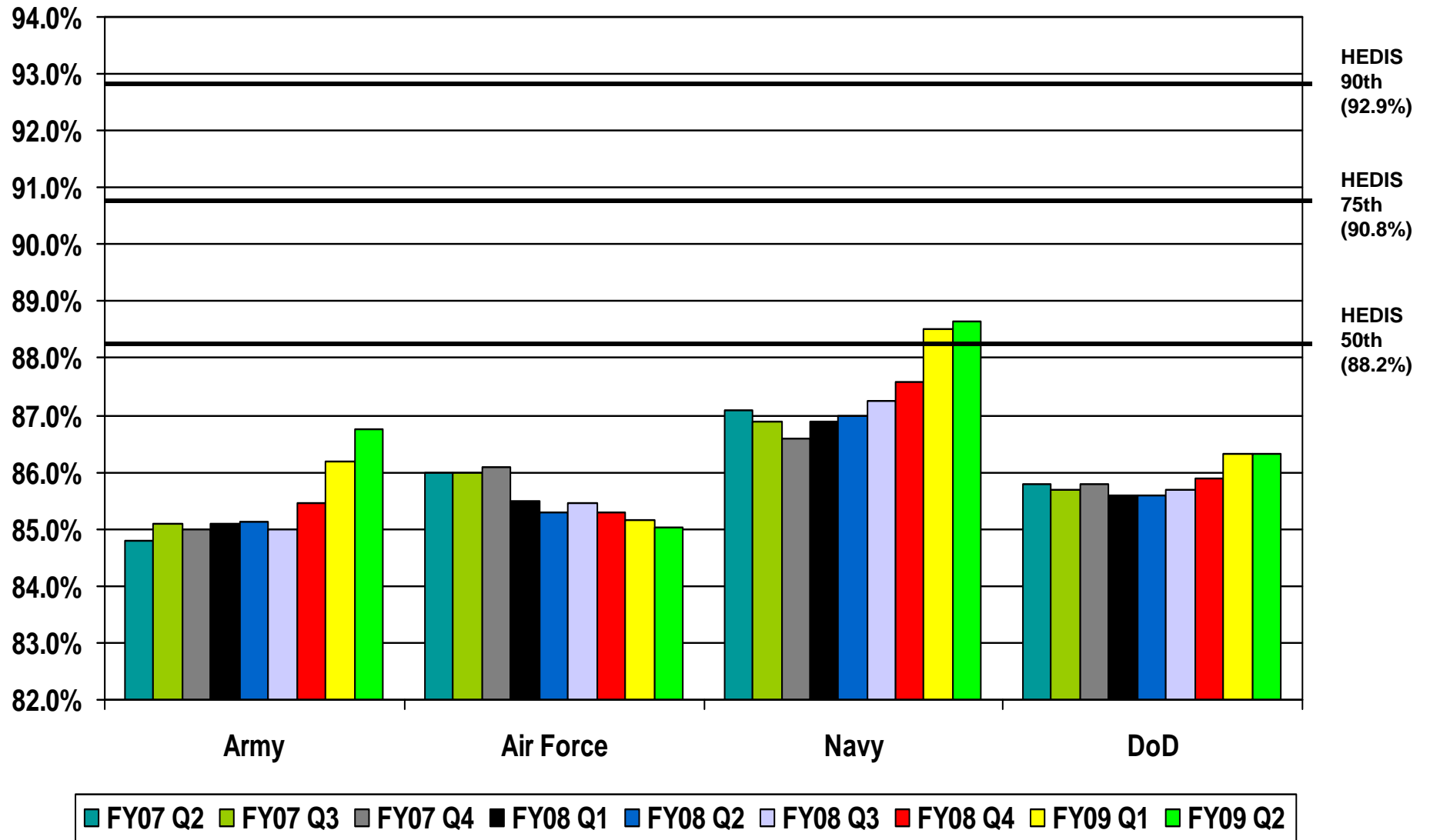




# Colorectal Cancer Screening

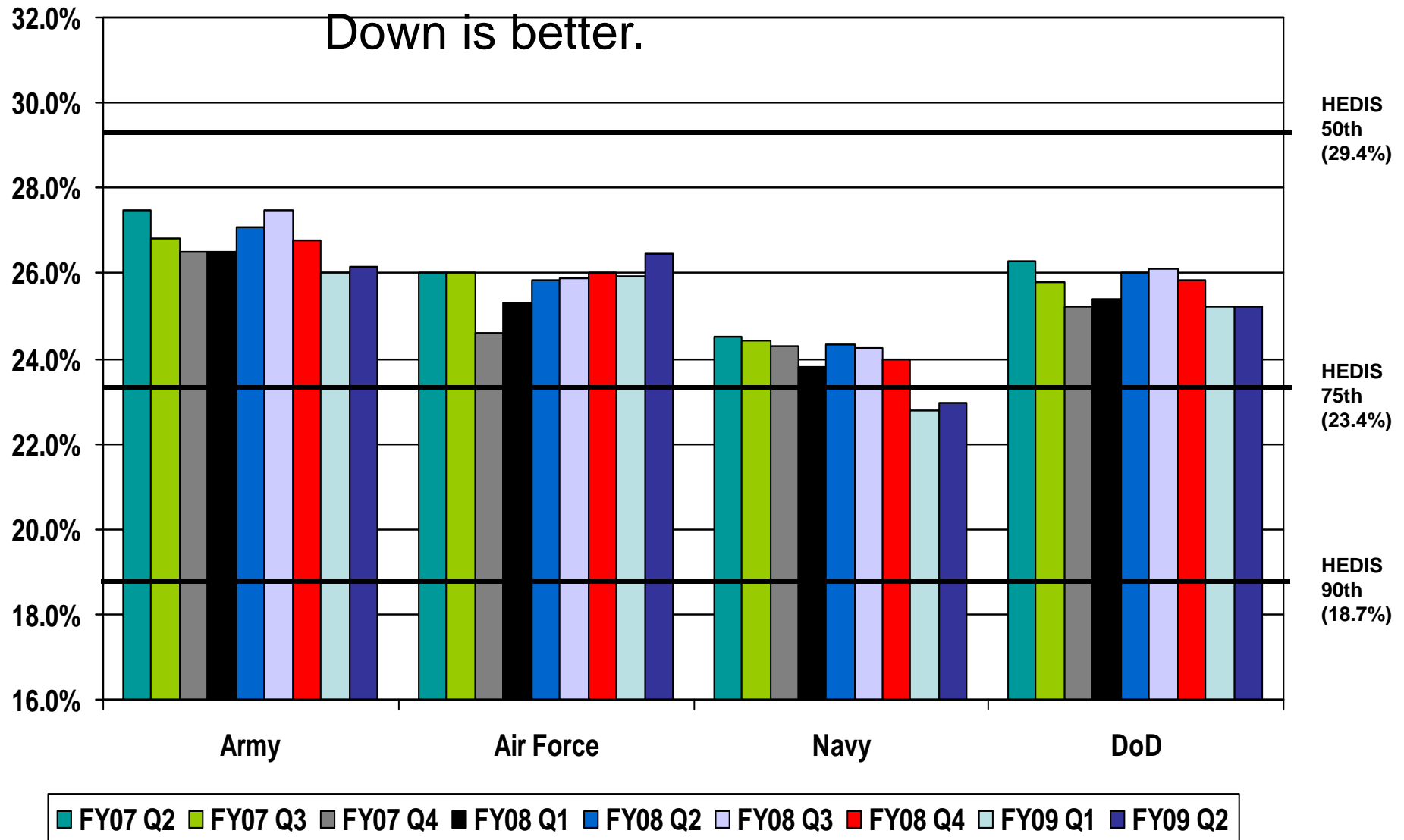


# Diabetes A1c Screening

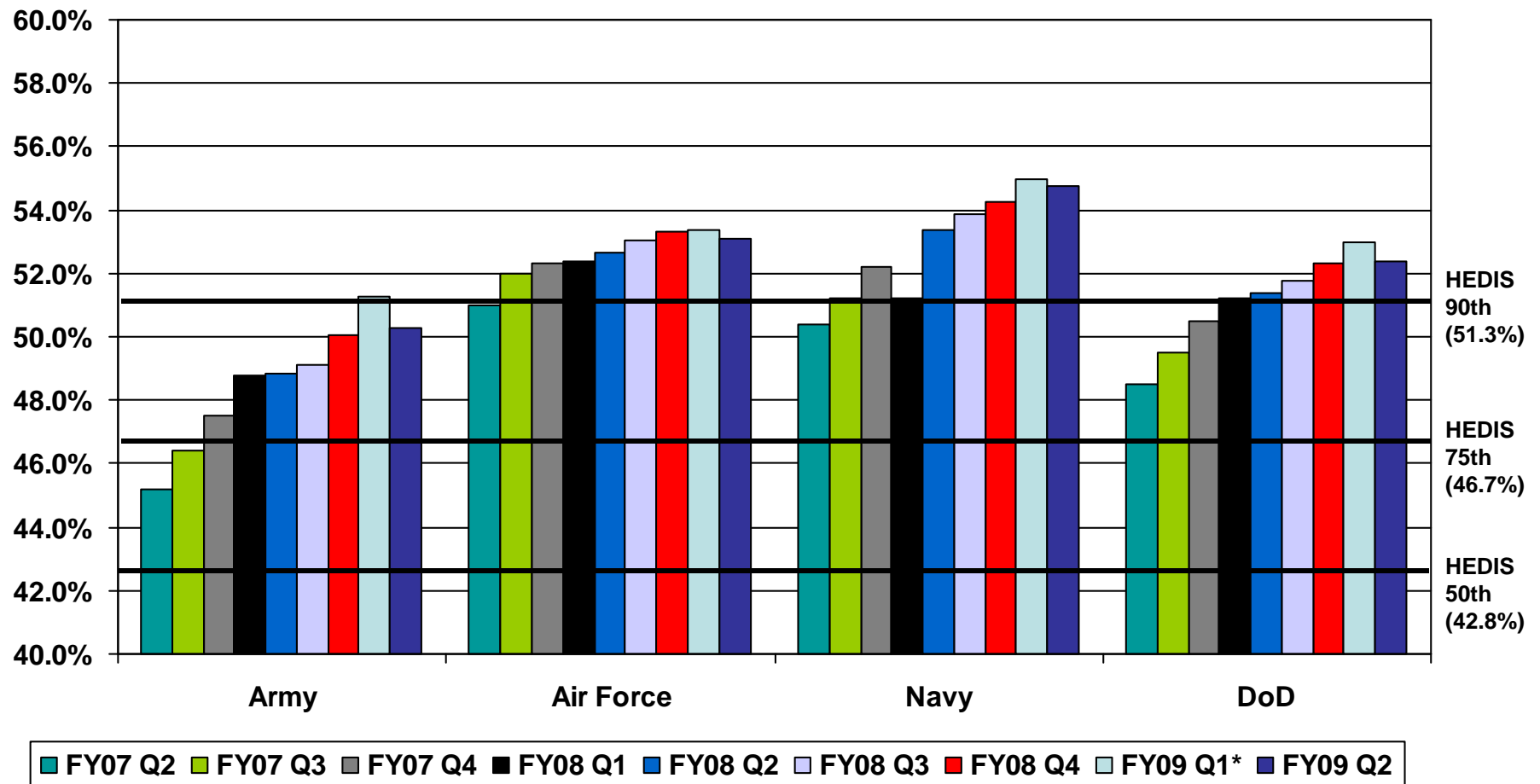


# Diabetes A1c > 9 Control\*

\*A lower rates indicates better performance



# Diabetes LDL < 100mg/dL



# When do incentives go wrong?



- System is not ready
- Data not transparent or not good
- Produces sub optimization
- Slippery slope – payment for all new work

# When do they go right?



- Low amount of \$ to create focus – 5 to 10K
- Straight/simple process to increase immunization rates, cancer screening
- Increase transparency, pride, able to influence goal

# The Science Of Motivation



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# Motivating People – Summary of the Science



- What are the lessons?
  - Financial rewards are frequently counter productive
  - Intrinsic motivation is more powerful than extrinsic motivation
  - To maximum intrinsic motivation, focus on autonomy, mastery, purpose
- What should we do?
  - Pay people a fair amount
  - Use “if then” rewards only for simple mechanical activities (not creative ones)
  - Encourage peer to peer “now that” rewards – they must be a surprise
  - Focus on individual and team learning and mastery
  - Regularly emphasize the purpose of the organization
- References
  - Drive – The Surprising Truth About What Motivates Us – Daniel Pink (Also, see TED.COM (Dan Pink))
  - One More Time- How do you motivate People? – Frederick Herzberg (Harvard Business Review 2003)
  - The Three Signs of a Miserable Job: A Fable for Managers (And Their Employees) - Patrick Lencioni
  - Outliers – Malcolm Gladwell



# Strengths and Weaknesses of P4P at the Individual Level



- Strength –
  - Provides tangible evidence to all concerning “what is important”
  - Proven success in improving HEDIS (civilian and military)
  - Can be applied across an entire enterprise
- Weakness
  - Only works for simple activities that do not require creativity
    - HEDIS and IMR vs. Satisfaction and Access
  - May reduce overall productivity
  - May result in unintended consequences
    - Focus on a few outcomes but, ignore other, more important ones
  - Linking activities to financial reward can remove other incentives (think of allowance and chores)

# How Can We Use This Learning



- Next Week
  - Be skeptical of simple answers that are totally focused on financial incentives and “if then” rewards
  - Be reassured that what you learned in leadership training actually matters
    - Communication, increasing levels of responsibility, mission/purpose, teamwork
  - Use measures primarily for improvement, not for judgment
- Over the next several years, for those making policy
  - Move away from strict fee for service
  - Find a way to incentivize value creation (quadruple aim), but consider more than just financial incentives or “if then” approaches
  - Pilot test before going live across the MHS

# Additional References on P4P in Medicine



- American Academy of Family Physicians. "Pay-for-Performance." <http://aafp.org/online/en/home/policy/policies/p/payforperformance.html>
- American Medical Association. "Guidelines for Pay-for-Performance Programs." <http://www.ama-assn.org/ama1/pub/upload/mm/368/guidelines4pay62705.pdf>.
- Doran, Tim, Catherine Fullwood, David Reeves, Hugh Gravelle, and Martin Roland. "Exclusion of Patients from Pay-for-Performance Targets by English Physicians." *The New England Journal of Medicine* 359, no. 3 (17 July 2008): 274.
- Dudley, R. Adams, and Meredith B. Rosenthal. *Pay for Performance: A Decision Guide for Purchasers*. AHRQ Publication No. 06-0047. Rockville, MD: Agency for Healthcare Research and Quality, April 2006.
- Epstein, Arnold M., Thomas H. Lee, and Mary Beth Hamel. "Paying Physicians for High-Quality Care." *The New England Journal of Medicine* 350, no. 4 (22 January 2004): 406-410.
- Joint Commission on Accreditation of Healthcare Organizations. "Principles for the Construct of Pay-for-Performance Programs." <http://www.jointcommission.org/PublicPolicy/pay.htm>.
- *Rachel M. Werner and R. Adams Dudley: Making The 'Pay' Matter In Pay-For-Performance: Implications For Payment Strategies No one P4P payment type is best, and each offers different incentives for improving quality. HEALTH AFFAIRS ~ Volume 28, Number 5, 1498-1510*